

Ben Evely
Principal

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Student/Parent Handbook
2021–2022



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**Love Chapel Elementary School
Student/Parent Handbook
2021 – 2022**



Dear Love Chapel Families,

It is with great pleasure and anticipation that I write to welcome you and your student to the 2021 – 2022 school year at Love Chapel Elementary. The start of the school year at Love Chapel is always an exciting time, especially after an abrupt end to last year. We are excited to welcome everyone back to start the new school year!

I hope that your summer has been filled with fun family activities. At this time of year, there is great anticipation of what is to come, and I am excited to start our new school year together as a team! I hope everyone is looking forward to a great year of learning!

Together, students, parents, and teachers make a strong Love Chapel family. We appreciate your support as your child enters the classroom, learns, and grows throughout this school year. Let us all commit to having a great school year by working together for our children! If I can be of any assistance to your family, please feel free to contact me.

Sincerely,

Ben Evely
Principal
Love Chapel Elementary

Leader in Me®

Love Chapel Elementary School is proud to be a Leader in Me School. The Leader in Me process began last year during the 2019-2020 school year. Love Chapel Elementary has begun the first year implementation of a school leadership program built on Stephen Covey's *7 Habits of Highly Effective People*. *The 7 Habits* is a combination of personal and interpersonal principles, such as responsibility, vision, integrity, teamwork, collaboration and renewal that creates an environment unique to Love Chapel. The *7 Habits* are taught to students in an age-appropriate format within *The Leader in Me* process.

Our teachers and staff have had 4 days of training on the 7 Habits of Highly Effective People, Leadership, and completed a book study. Additional training will continue over the next two years. Staff members will continue learning how to make leadership development a part of the everyday student experience, including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take more ownership of their academic learning and goal achievement.

The Leader in Me program is a whole-school transformation model developed in partnership with educators that empowers students. It teaches 21st century leadership and life skills and creates a culture of student empowerment based on the idea that every child can be a leader. Developing a culture of leadership in our school is about helping students be the leaders of their own lives. *The Leader in Me* helps them identify their own unique talents and abilities and encourages them to make a positive difference in the world.

As students come back to school this fall, the first thing they will notice is some of the changes that teachers and staff have made to the building this summer. Our school has added "*Leader in Me*" quotes and artwork. Also for the first time, students will become fully immersed in "*The Leader in Me*" curriculum. Students will be given the opportunities to show their leadership skills to you, our Love Chapel family, and our community throughout the school year. We are very excited!

VISION STATEMENT

Love Chapel Elementary will achieve Leader in Me Lighthouse School status during the 2021-22 school year.

MISSION STATEMENT

The mission of Love Chapel Elementary is to help students achieve academic excellence in core curriculum areas in a safe, accepting, and loving environment that is conducive to learning as measured by teacher observation, evaluation and state testing.

BELIEFS

We believe that...

- * Student learning is the primary responsibility of the school.
- * All students are individuals who can learn, achieve, and succeed.
- * Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- * Students learn best when they are actively engaged in the learning process.
- * The educational process of our school is shaped by the adherence to system, state, and federal laws and regulations.
- * Assessment data and curriculum standards are driving forces behind student achievement.
- * The school will provide opportunities to challenge students, develop critical thinking skills, and have high expectations for academic success.

CODE OF STUDENT CONDUCT

While attending Love Chapel Elementary School, students shall...

- * Respect each other, all employees and the building itself,
- * Follow all instructions the first time that they are given,
- * Demonstrate personal responsibility and good citizenship at all times
- * Strive to reach their full potential.

ATTENDANCE

Attendance is a key factor in student achievement and, therefore, students are expected to be present each day school is in session. The Board of Education has set, in compliance with the State Department of Education requirements, a daily student attendance goal of 95%. The office will call all students that are absent daily.

Chronic Absenteeism is defined as any student that misses more than 10% of the school year. 10% of any school year amounts to approximately 15 absences, which is less than 2 absences per month.

Absences shall be classified as either excused or unexcused as determined by the principal. Excused absences include:

1. Doctor appointments or Doctor Excuses
2. Death of an immediate family member
3. Students that are sent home by the school nurse

Unicoi County Schools Attendance/Truancy policy:

1. Parent notes will NOT be accepted for student absences
2. Parents will attend a Truancy meeting after 5 unexcused absences

In the case of students arriving late, the parent MUST sign their child in with the school secretary and state the reason for tardiness.

Eligibility for perfect attendance awards is based on physical presence all school year and no absences, tardiness, or early dismissals. A tardy is defined as coming after 8:00 a.m. Early dismissal is leaving school any time prior to 3:00 p.m.

*** Parents, please call school by 8:15 A.M. if your child is going to be absent that day. You may arrange to pick up any assignments from the day missed at the office.**

BUS CONDUCT and EXPECTATIONS

All school rules apply while students are on the bus. Transportation is provided as a convenience for the families of our students. Students who do not follow school and bus rules will lose the privilege of riding the bus for a period of time. Students are expected to be courteous to each other and the driver, remain seated, speak quietly, and follow all directions given by the driver. These rules will be enforced in order to maintain the safety of ALL students who ride the bus.

The following consequences will be enforced for bus referrals to the office:

First offense: punishment, parent notice, and assigned seat by driver

Second offense: suspension of bus privileges (length determined by principal)

Third offense: suspension of bus privileges for up to the remainder of the school year.

Each year students come to the office to arrange going home with someone else. Due to the many safety concerns that arise from this situation, students will not be allowed to leave the bus at any location other than their normal stop without written permission signed by the family and Mr. Evely. **Phone calls will not be made to ask permission.**

CAFETERIA BREAKFAST and LUNCH

Unicoi County School Food Service receives funding through the United States Department of Agriculture (USDA). Love Chapel and Unicoi County Schools are pleased to offer a free breakfast to all students who attend. Students who wish to participate must take enough offerings to satisfy meal requirements. Second breakfasts or additional milks will require payment at the usual charges.

Breakfast will be served each morning from 7:30 to 8:00.

Lunch will remain free for all students during the 2021-22 school year. All students must take the necessary items to meet the nutrition guidelines of a full meal, or they will be charged A La Carte prices.

CELL-PHONE POLICY

Students may possess personal communication devices, such as cell phones, while on school property. **However, the personal communication device must be in the off mode and must be kept in lockers.** A device used outside these parameters shall result in confiscation of the device until it may be released to the student's parent or guardian. A student in violation of this policy is subject to disciplinary action. Use of cameras on personal communication devices is strictly prohibited on school property or at school functions. A student in violation of this policy is subject to disciplinary action. Any items lost or stolen are not the responsibility of school or system.

VIOLATION	1ST OFFENSE	2ND OFFENSE
Cell phone or Smart Watch usage/texting	Warning/Teacher Discretion	Device confiscated and must be picked up by a parent/guardian.

CHECK-IN and CHECK-OUT PROCEDURES

When it is necessary to check a student in late or check a student out early, **parents must sign the student in/out at the main office.** Parents should not walk students to their classrooms before checking them in at the office. Only those persons named on the Emergency Form will be permitted to pick up students. Parents dropping students off without signing them in will be counted against the student as an **unexcused tardy.**

CHILD ABUSE & NEGLECT

All personnel shall be alert for any evidence of child abuse or neglect. Child abuse is defined as any wound, injury, disability, or physical or mental condition which is of such nature as to reasonably indicate that it has been caused by brutality, abuse, or neglect or which on the basis of available information reasonably appears to have been caused by such. Staff members having knowledge or suspicion of any child who is suffering from abuse or neglect shall report such harm immediately. The report shall be made to the judge having juvenile jurisdiction, the office of the chief law-enforcement official where the child resides, or to the Department of Children's Services in a manner specified by the department, either by contacting a local representative of the department or by utilizing the department's centralized intake procedure where applicable.

EMERGENCY FORMS

Updated emergency contact information is critical in the case of an emergency. **We cannot over emphasize the importance of these forms.** Parents must complete this form to be on file at the school.

All forms may be updated in Skyward by the legal parent/guardian. Parents must have a valid email address in Skyward to have student access.

HEAD LICE POLICY – 6.4031

The Pediculosis Management Program includes routine school-wide screening for head lice and their nits, scheduled lice case tracking and follow-up. Each year, between 8 and 12 million children acquire head lice. If your child is constantly itching, check the scalp for lice or eggs (nits). The nits will appear as white specks stuck to the hair near the scalp and will not slide off the hair easily. If you suspect that your child has head lice, please do not send them to school. Check with the school nurse, Ms. Ashley, at 743-1657 for proper instruction on how to treat head lice. If your child is found to have lice at school, you will be contacted to pick up your child to be treated. Students sent home with lice must be brought to the office for a check prior to being readmitted to class. **One day's absence will be excused.** After the first day, all other absences will be unexcused.

HOMEWORK POLICY

Homework is generally assigned every school day. Homework will be communicated by the teacher using the orange communication folder or Class Dojo. **All classes will require that students read every evening for a minimum of 15 minutes.** Reading achievement is the key to all student academic success. Reading, language, and math skills must be practiced for improvement. Please look for additional information from your child's teacher. Homework varies from teacher to teacher. The purpose of homework is not only to reinforce and practice concepts learned throughout the school day, but also to develop a sense of responsibility. If you have questions regarding homework please message, call, or make an appointment to discuss this with your child's teacher.

Teachers will communicate student homework, assignments, and projects using Class Dojo and the Orange Home/School connection folder. Parents should check their child's folder each night.

MEDICINE POLICY – 6.405

Oral medications will not be administered to children by school personnel, except by the school nurse. If, under exceptional circumstances, a child is required to take prescribed oral medications or inhalers during school hours and the parent cannot be at school to administer the medications, the following procedure must be followed:

1. Written parent/guardian permission must be given.
2. Physician's prescription, instructions, and signature with reason for giving the medication and the beginning and ending dates must be provided.
3. A list of possible side effects – this can be provided by the pharmacist.
4. Medication must be in the original pharmacy bottle.
5. Medication must be brought to the office immediately upon arrival at school.

ALL student medication must be given to Mrs. Garland in order for students to be able to have medication at school. This policy is for the protection of teachers and children in our school system. Your cooperation will enable us to meet the needs of our students. The forms may be obtained from the school office.

PARENT CONFERENCES

Parent Conferences are very important to the success of your child. The Board of Education sets aside 2 dates each school year for school-wide parent conferences. The school or parent may call or write and request an additional meeting at any time. Please make an appointment with your child's teacher to visit to ensure a private and productive meeting. Teachers are not available to meet every day and will not be able to meet while their classes are in session. Parents must report to the school office for all conferences. Parent Conferences will be held on September 23rd and March 17th.

PARENT INVOLVEMENT & COMMUNICATION

At Love Chapel we highly value parental involvement. We will strive to work together for the benefit of all our students. Love Chapel has a parental involvement compact that meets the guidelines outlined by Federal Programs and Title I Funding. The compact will be sent out within the first couple of weeks of school for parents to review and sign. We welcome any suggestions or concerns that you may have.

Parents that wish to be involved with the Parent-Teacher Organization should complete the volunteer survey that is sent home the 2nd week of school.

Communication between students, parents, and teachers is vital to the success of all students. As a school we will strive to maintain open lines of communication between home and the school. Love Chapel will promote an “open door” policy and actively seek to have parents participate in school activities. Throughout the school year we will strive to have close contact with 100% of our parents as often as possible. We also request that you help with this process. You may stay in contact with us by:

- Visiting our Facebook Page.
- Attending parent conferences, parent meetings, and any other family activities.
- Taking a few minutes each day to talk to your child about their school day.
- Call or write a note with any questions or concerns.
- Monitoring your child’s progress through our on-line grade book (Skyward).

SAFE SCHOOLS

All Unicoi County Schools have been deemed “safe schools” under the guidelines of our state and ESSA. However, should your child become the victim of a violent crime at any Unicoi County School, you have the right to request a transfer to the nearest county school, pending their enrollment. The Tennessee State Board of Education Unsafe School Choice Policy states that the district may choose to facilitate a requested transfer to another school; however, such transfer shall not be required. Unicoi County Schools’ faculty and staff are making every effort to prevent any situation in which your child may not be safe. If you have any questions regarding safety policies or procedures, please contact the central office at (423) 743-1600.

SCHOOL DAY HOURS

School hours are 8:00 a.m. to 3:00 p.m. daily. **The student entrance will open at 7:15, and teachers will be on duty in the cafeteria.** Students will not be allowed to enter the building before this time. Parents are encouraged to drop their students off in the car line in the morning. **Parents are not permitted to walk students back to their classroom without signing in at the office and obtaining a visitors pass.** At 7:45 all students will be dismissed to go to their classrooms. The morning tardy bell will ring at 8:00 a.m. At this time students will be expected to be in their classroom ready to begin work for the school day. Students arriving after the morning tardy bell must report to the main office in order to receive a tardy slip. Daily dismissal is at 3:00 p.m.

STUDENT BEHAVIOR & DISCIPLINE

Our goal is to provide a safe and productive learning environment for all students. At Love Chapel, we strive to set high expectations for achievement and conduct for ALL students. Students will be expected to follow the procedures developed in their classroom and those already established by the school. Each classroom will have specific student procedures and consequences.

At Love Chapel we will operate on the premise that the school has the responsibility to ensure that no student's learning will be infringed upon by another student's misbehavior. Each student has the right to an education in a positive, safe learning environment. Minor offenses will be handled through parent-teacher contact.

Students who continue to be disruptive, disrespectful, disobedient, or defiant will be removed from the class. Parents will be notified shortly after their removal. Students who are expelled or suspended from school are counted absent. Students may receive school-work. School work completed during suspensions may or may not be graded or may or may not count towards the student's average. The principal will make the final decision concerning work submitted for grades during suspensions. All discipline procedures will be governed by Board of Education Policy 6.313.

Zero Tolerance Offenses (6.309) include weapons & dangerous instruments, drugs, assault, and electronic threats.

- In accordance with state law, any student who brings or possess a firearm on school property shall be expelled for a period of not less than 1 calendar year.
- In accordance with state law, any who unlawfully possesses any drug including any controlled substance or legend drug shall be expelled for a period of not less than 1 calendar year.
- In accordance with state law, any student who commits aggravated assault as defined in 39-13-102 upon any teacher, principal, any other employee of the school shall be expelled for a period of not less than 1 calendar year.

STUDENT HARASSMENT/BULLYING - 6.304

The Unicoi County Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying discrimination, harassment, hazing or any other victimization of students, based on any actual or perceived traits or characteristics are prohibited.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of this policy.

Bullying/Intimidation/Harassment is an act that substantially interferes with a student's education benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property

- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property
- Causing emotional distress to a student or students
- Creating a hostile educational environment

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor, or building administrator. All school employees are required to report alleged violations of this policy to the principal. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

The principal shall be responsible for investigating and resolving complaints. The principal is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- It places the student in reasonable fear or harm for the student's person or property
- It has a substantially detrimental effect on the student's physical or mental health
- It has the effect of substantially interfering with the student's academic performance
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

STUDENT DRESS CODE

The appearance of our students reflects the overall quality of the school. Student dress and appearance should not cause a disruption to our school or classroom learning environments. Students should dress comfortably and meet the dress code requirements at all times.

Tops Should:

- Be appropriate
- Should not show undergarments
- Tank tops are allowed, but no spaghetti strap shirts will be allowed
- Cover the waistband of pants when arms are raised
- Should not promote drugs, alcohol, tobacco products, or anything considered derogatory

Bottoms Should:

- Be the length of the student's fingertips when walking or standing
- Should not have holes above the knee
- Leggings are NOT considered pants and should have a top that is fingertip length covering the leggings.

Miscellaneous:

- Hats, Visors, Bandanas, or any head coverings are not to be worn in the building
- Students should wear athletic tennis shoes for Physical Education class
- No in-line skate shoes or shoes with wheels in them

STUDENT GRADES & REPORT CARDS

Students are given grade cards at the end of the nine week grading period. A mid-term report will be sent home as well. Parents are encouraged to sign up for parent access to our Skyward grading system. Teachers are expected to update grades every other week at a minimum.

The school grading scale is as follows:

A= 93-100

B= 85-92

C= 75-84

D= 70-74

F= Below 70

Report cards will be computer generated. It will be printed each nine weeks and sent home. The parent/guardian signature will still be required, and the student will bring the report card slip back, so that we will know the parent/guardian received it. After the first nine week grading period, the previous nine weeks grade will appear on the report card so parents can see each grading period that has been completed.

STUDENT PERSONAL PROPERTY

Students should not bring expensive toys, jewelry, etc. to school. Many times they are lost or broken. It is a good idea to put your name on coats, jackets, and other property brought to school.

Students may possess personal communication devices, such as cell phones, while on school property. However, the personal communication device must be in the off mode, must be kept in a backpack, and may not be used during school hours unless the principal or his designee grants permission. Personal electronic devices such as CD players, iPods, or MP3 players may be stored in backpacks. However, the use of the devices during school hours is strictly forbidden. **The school will not be responsible for any items that are lost or broken while students are at school or on the bus.**

STUDENT COMMUNICATION FOLDERS

Each year students will receive an orange student home/school communication folder. Student folders will be used for students to bring important paperwork and assignments home in them. Parents will be expected to check and initial folders nightly to keep them informed of assignments and upcoming events.

TECHNOLOGY POLICY, TERMS, and CONDITIONS

Unicoi County Schools have access to computers, networks, and the Internet. This technology is the most effective way we have found for introducing students to the global nature of information. The Unicoi County School system takes every precaution to restrict access to offensive material. We firmly believe that the value of the information and interaction available on the Internet far outweigh the possibility that users may obtain unsuitable material. Disciplinary action will be taken against users found sending or acquiring offensive material over the Internet or any part of the school system network.

Terms and conditions of use:

1. Passwords, if issued, will not be shared among users.
2. All network communication must be polite, kind, and free from inappropriate language.
3. Electronic mail is not guaranteed to be private
4. No personal addresses, phone numbers, full names, or financial information will be included in any network communication
5. No attempt to tamper with other people's data or gain unauthorized access to accounts or files is permitted
6. It is the user's responsibility to seek guidance from the teacher/lab supervisor if a question of proper use arises
7. The Unicoi County Schools do not condone and specifically forbids the unauthorized duplication of software
8. Users will abide by the copyright law
9. Student use will be monitored.

Computer, network, and Internet use in the Unicoi County Schools is a privilege and NOT a right and that my child's use of this privilege may be revoked at any time for any reason.

Students and Parent/Guardians will be required to sign a user's agreement.

Children's Online Privacy Protection Act (COPPA)

Your child will use the school system device(s) and will have access to the Internet. The school system will share your child's information with 3rd parties including but not limited to textbook manufacturers, eBackpack, Google (Google Apps), and Food Service Applications. Federal Law requires 3rd parties to provide protection and restricts how the information may be used. 3rd parties may store your student's information as long as they remain enrolled in our district and/or the service is used by the school system. If you would like copies of how the companies use the data, please contact your school district central office.

TITLE I

Love Chapel is a School Wide Title I Federally Funded School. This designation provides additional funding for our school to be used for personnel, equipment, supplies, and staff development. These additional resources enable our students to receive help in promoting their educational progress. Love Chapel has a Title I Committee that oversees all expenditures.

If you are interested in serving on this committee please return the letter that is sent home at the start of the school.

VISITORS

The following procedures are for your child's protection:

1. **ALL VISITORS TO THE SCHOOL MUST REPORT TO THE MAIN OFFICE.**
2. Parents and guardians are not to go to their students classroom during school hours unless they have signed in and obtained permission from the office.
3. Visitors must sign in with Mrs. Brackins and get a visitor's pass.

Love Chapel Elementary School Handbook Agreement

My child and I have read and reviewed the Love Chapel Elementary School Handbook for the 2020 – 2021 school year. We understand that we are responsible for the guidelines and policies contained in the handbook.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

120082560. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

120082600. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Directory Information

The Family Educational Rights and Privacy Act (FERPA) requires that Unicoi County Schools, with certain exceptions, obtain a parent's written consent prior to the disclosure of personally identifiable information from a child's education records. However, Unicoi County Schools may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory

QUALIFICATIONS OF TEACHERS AND PARAPROFESSIONALS

The Every Student Succeeds Act (ESSA) requires all students be taught by fully certified teachers. Tennessee's state licensure requirements still require a bachelor's degree and demonstrated content knowledge. Verification of licensure and certifications is maintained at the school system central office.

You as a legal parent/guardian, have the right to request information regarding professional qualifications of your child's teacher(s). Upon your request, the school system will provide you with the following information: whether a teacher is teaching under emergency status for which certification has been waived, and the degree major of a teacher and any other graduate degree or certification the teacher may hold. Under ESSA, you will be promptly informed if for any reason a non-highly qualified teacher teaches your child for four or more consecutive weeks.

ESSA also requires that instructional paraprofessionals in Title I schools demonstrate highly qualified status by passing a test to demonstrate knowledge of and the ability to assist in the instruction, having completed two years of higher education, or having obtained an associate's or higher degree. All instructional paraprofessionals at Unicoi County High School have demonstrated highly qualified status. You have the right to request information about the paraprofessionals that may work with your child. Verification of highly qualified status is maintained at the school system central office.

ACCOUNTABILITY

2015-16 was the transition year for TNReady and Tennessee suspended testing in grades 3-8. Moreover, there are not accountability ratings available due to the transition. At the time of publication, test results were not available for the 2016-2017 testing cycle.

While the federal government requires states to maintain rigorous state-established top-line goals, it is also the state's responsibility to determine the interim measures that will lead to achieving its top-line goals. The state defines measurement tools, including how to measure growth in outcomes and reduce gaps in student achievement. Additionally, the state sets district goals, measures district and school level progress annually (disaggregated by historically underserved student groups), and reports district and school results publicly. Each year after we receive our system's report card from the state, we will inform you about each school's accountability status, as well as how the achievement of the students compares to those in the system and the state.

You will also be provided information on the achievement level of your child on each of the state academic assessments as soon as is practicably possible after we receive the assessment results.

Children's Online Privacy Protection Act (COPPA)

Web based resources or websites used by Unicoi County Schools' teachers and students

ABC mouse
abcya.com
ActiveGrade
Animoto
Artsonia
Audacity
Aurasma
BackChannel Chat
bio digital human.
Blendspace
Bouncy Balls
Bubbl.us
Buusu
Canva
Chatzy
CK12.org
Class Dojo
Coggle
Conjuguemos
ConnectEd
Coolmath.com
Davis Education
dictionary.com
dipity
Discovery United Streaming,
Dropbox,
Dropmark
Easel.ly
eBackpack
Edgenuity
Edmodo
Edmoto
education.com
Evernote
ExamTime
Explain Everything
Fast Math
Flickr
Follett Software
Gaggle
Gliffy
goanimate.com
GSuite
Google Blogger

Google Drive
Google Gmail
Google Maps
Google YouTube
Google+
GoSoapBox
Haiku Deck
HMHCo.com
iBrainstorm
iMindMap
iMovie?
Infogr.am
iTunes U
IXL
Johnnie's Math Page
KidsBlog
KidsBlog20
learntci.com
Lino
Lucid Chart
Mars Student Data Teams
Education Forum
MindGenius
Mindjet
MindMeister
Moby Max
Moodle
Naviance
Nearpod
News 2 U
Ning,
Notability
Padlet.
pbskids.org
Piazza
Piktochart
Pinterest
Poll Everywhere
Popplet
powtoon.com/edu-home/
Prezi
ProBoards
Qrafter
Quia
Quizlet
Raz Kids
Reading A-Z
Remind101
Scholastic Reading Counts

Schoology
Schoolwires
Screencast.com
Skype
Skyward
Slide Rocket
Snapguide
Socrative
Spelling City
starfall.com
Study Blue
Success Maker
Symphonical
TeacherTube
Thinglink
Think Through Math
Tiny Chat
Today's Meet
Tumble books
Turnitin
Twitter
Unique Learning Systems
Vimeo
Visual.ly
VoiceThread
Weebly
WeVideo
wideo.com
Wordly Wise 3000
Wordpress
xtramath.org
Yapp box
zac browser