

Sara Malone
Principal

Chad Gillis
Assistant Principal

Student/Parent Handbook
2024– 2025



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UNICOI COUNTY SCHOOLS CALENDAR 2024-2025



August-2024						
S	M	T	W	T	F	S
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September-2024						
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October-2024						
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November-2024						
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December-2024						
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January-2025						
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February-2025						
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March-2025						
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April-2025						
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May-2025						
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June-2025						
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July-2025						
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- 8/5-8/9 In-Service
- 8/12 First Day of School (Dismiss 11:45/12:00)
- 8/28 Professional Development (Dismiss 11:45/12:00)
- 9/2 Labor Day (No School)
- 9/19 Parent/Teacher Conference (Dismiss 11:45/12:00)
- 9/25 Professional Development (Dismiss 11:45/12:00)
- 9/30-10/4 Fall Break (No School)
- 11/5 Election Day (No School)
- 11/13 Professional Development (Dismiss 11:45/12:00)
- 11/27-11/29 Thanksgiving Break (No School)
- 12/20 Professional Development (Dismiss 11:45/12:00)
- 12/23-1/3 Christmas Break (No School)
- 1/6 Professional Development (No School)
- 1/20 Martin Luther King Day (No School)
- 2/5 Professional Development (Dismiss 11:45/12:00)
- 3/13 Parent/Teacher Conference (Dismiss 11:45/12:00)
- 4/9 Professional Development (Dismiss 11:45/12:00)
- 4/18-4/21 Spring Break (No School)
- 5/22 Professional Development (No School)
- 5/23 Last Day of School (Report Cards)

COLOR CODES	
	Students in School
	Students out of School
	Schools dismiss early

**Love Chapel Elementary School
Student/Parent Handbook
2024 – 2025**



Dear Love Chapel Families,

It is with great pleasure and anticipation that we write to welcome you and your student to the 2024– 2025 school year at Love Chapel Elementary. The start of the school year at Love Chapel is always an exciting time. We are excited to welcome everyone back to start the new school year!

We hope that your summer has been filled with fun family activities. At this time of year, there is great anticipation of what is to come, and we are excited to start our new school year together as a team! We hope everyone is looking forward to a great year of learning!

Together, students, parents, and teachers make a strong Love Chapel family. We appreciate your support as your child enters the classroom, learns, and grows throughout this school year. Let us all commit to having a great school year by working together for our children! If we can be of any assistance to your family, please feel free to contact us.

Sincerely,

Sara Malone
Principal
Love Chapel Elementary

Chad Gillis
Assistant Principal
Love Chapel Elementary

Leader in Me®

Love Chapel Elementary School is proud to be a Leader in Me School. The Leader in Me process began during the 2019-2020 school year. Love Chapel Elementary will continue the implementation of a school leadership program built on Stephen Covey's *7 Habits of Highly Effective People*. *The 7 Habits* is a combination of personal and interpersonal principles, such as responsibility, vision, integrity, teamwork, collaboration and renewal that creates an environment unique to Love Chapel. The *7 Habits* are taught to students in an age-appropriate format within *The Leader in Me* process.

Our teachers and staff have had quality training on the 7 Habits of Highly Effective People, Leadership, and completed a book study. Additional training will continue over the next year. Staff members will continue learning how to make leadership development a part of the everyday student experience, including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take more ownership of their academic learning and goal achievement.

The Leader in Me program is a whole-school transformation model developed in partnership with educators that empowers students. It teaches 21st century leadership and life skills and creates a culture of student empowerment based on the idea that every child can be a leader. Developing a culture of leadership in our school is about helping students be the leaders of their own lives. *The Leader in Me* helps them identify their own unique talents and abilities and encourages them to make a positive difference in the world.

As students come back to school this fall, they will notice some of the changes that teachers and staff have made to the building this summer. Our school continues to add "*Leader in Me*" quotes and artwork. All students will become fully immersed in "*The Leader in Me*" curriculum. Students will be given the opportunities to show their leadership skills to you, our Love Chapel family, and our community throughout the school year. We are very excited!

VISION STATEMENT

Love Chapel Elementary will build capacity among staff and students to increase shared leadership among both groups, empowering students to lead their own learning.

MISSION STATEMENT

The mission of Love Chapel Elementary is to help students achieve academic excellence in core curriculum areas in a safe, accepting, and loving environment that is conducive to learning as measured by teacher observation, evaluation and state testing.

BELIEFS

We believe that...

- * Student learning is the primary responsibility of the school.
- * Every student is a leader! All students will be provided with opportunities to grow and become leaders in our school.
- * All students are individuals who can learn, achieve, and succeed.
- * Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- * Students learn best when they are actively engaged in the learning process.
- * The educational process of our school is shaped by the adherence to system, state, and federal laws and regulations.
- * Assessment data and curriculum standards are driving forces behind student achievement.
- * The school will provide opportunities to challenge students, develop critical thinking skills, and have high expectations for academic success.

CODE OF STUDENT CONDUCT

While attending Love Chapel Elementary School, students shall...

- * Respect each other, all employees, and the building itself,
- * Follow all instructions the first time that they are given,
- * Demonstrate personal responsibility and good citizenship at all times
- * Strive to reach their full potential.

ATTENDANCE

Attendance is a key factor in student achievement and, therefore, students are expected to be present each day school is in session. The Board of Education has set, in compliance with the State Department of Education requirements, a daily student attendance goal of 95%. The office will call all students that are absent daily.

Chronic Absenteeism is defined as any student that misses more than 10% of the school year. 10% of any school year amounts to approximately 15 absences, which is less than 2 absences per month.

Absences shall be classified as either excused or unexcused as determined by the principal. Excused absences include:

1. Doctor appointments or Doctor Excuses
2. Death of an immediate family member
3. Students that are sent home by the school nurse

Unicoi County Schools Attendance/Truancy policy:

1. Parents will be notified daily when students are absent from school.
2. Students will be allowed three parent notes for excused absences.
3. Parents will attend a Truancy meeting after 5 unexcused absences

In the case of students arriving late, the parent MUST sign their child in with the school secretary and state the reason for tardiness.

A tardy is defined as coming after 8:00 a.m. Early dismissal is leaving school any time prior to 3:00 p.m.

Parents, please call school by 8:15 A.M. if your child is going to be absent that day. You may arrange to pick up any assignments from the day missed at the office.

BUS CONDUCT and EXPECTATIONS

All school rules apply while students are on the bus. Transportation is provided as a convenience for the families of our students. Students who do not follow school and bus rules will lose the privilege of riding the bus for a period of time. Students are expected to be courteous to each other and the driver, remain seated, speak quietly, and follow all directions given by the driver. These rules will be enforced in order to maintain the safety of ALL students who ride the bus.

The following consequences will be enforced for bus referrals to the office:

First offense: punishment, parent notice, and assigned seat by driver

Second offense: suspension of bus privileges (length determined by principal)

Third offense: suspension of bus privileges for up to the remainder of the school year.

Each year students come to the office to arrange going home with someone else. Due to the many safety concerns that arise from this situation, students will not be allowed to leave the bus at any location other than their normal stop without written permission signed by the family and Mrs. Malone or Mr. Gillis. **Phone calls will not be made to ask permission.**

CAFETERIA BREAKFAST and LUNCH

Unicoi County School Food Service receives funding through the United States Department of Agriculture (USDA). Love Chapel and Unicoi County Schools are pleased to offer a free breakfast to all students who attend. Students who wish to participate must take enough offerings to satisfy meal requirements. Second breakfasts or additional milks will require payment at the usual charges.

Breakfast will be served each morning from 7:15 to 7:45.

All students must take the necessary items to meet the nutrition guidelines of a full meal, or they will be charged A La Carte prices. Ice cream may be purchased for .50. Lunch for all students is free.

All students have the ability to have a lunch account with money deposited in it. Lunch account money balance can be checked online and carries over from year to year. Lunch account balances can be verified at www.myschoolbucks.com.

If a student withdraws or graduates from a Unicoi County School, a request should be submitted for the remaining balance in their lunch account within 30 days.

CAR LINE- ARRIVAL AND DISMISSAL

Arrival- All students will enter the building through the front door loop.

Dismissal- All students who are car riders will be given a car tag at the beginning of the year. Additional tags can be purchased for a small fee. This will need to be displayed in the car at the time of pick-up. This is to ensure safety for all students and families.

Adults in the car line are asked to remain in their car and faculty members will bring students to their car. Faculty members are not permitted to buckle students in; that is the responsibility of the family members due to liability concerns.

Kindergarten, First grade, Mrs. Gregg and Mrs. Blevins's classrooms will be dismissed from the back parking lot loop.

Second, Third, Fourth, and Fifth grade classrooms will dismiss from the front door loop. If 2nd-5th grade students have siblings in early grades, they will be dismissed from the back parking lot loop.

CELL-PHONE and SMARTWATCH POLICY

Students may possess personal communication devices, such as cell phones and smartwatches, while on school property. **However, the personal communication devices must be in the off mode and must be kept in lockers.** A device used outside these parameters shall result in confiscation of the device until it may be released to the student's parent or guardian. A student in violation of this policy is subject to disciplinary action. **Use of cameras on personal communication devices is strictly prohibited on school property or at school functions.** A student

in violation of this policy is subject to disciplinary action. Any items lost or stolen are not the responsibility of the school or system.

CHECK-IN and CHECK-OUT PROCEDURES

When it is necessary to check a student in late or check a student out early, **parents must sign the student in/out at the main office.** Parents may not walk students back to their classrooms. Only those persons named on the Emergency Form will be permitted to pick up students. Parents dropping students off without signing them in will be counted against the student as an **unexcused tardy.**

CHILD ABUSE & NEGLECT

All personnel shall be alert for any evidence of child abuse or neglect. Child abuse is defined as any wound, injury, disability, or physical or mental condition which is of such nature as to reasonably indicate that it has been caused by brutality, abuse, or neglect or which on the basis of available information reasonably appears to have been caused by such. Staff members having knowledge or suspicion of any child who is suffering from abuse or neglect shall report such harm immediately. The report shall be made to the judge having juvenile jurisdiction, the office of the chief law-enforcement official where the child resides, or to the Department of Children's Services in a manner specified by the department, either by contacting a local representative of the department or by utilizing the department's centralized intake procedure where applicable.

EMERGENCY FORMS

Updated emergency contact information is critical in the case of an emergency. **We cannot over emphasize the importance of these forms.** Parents must complete this form to be on file at the school.

All forms may be updated in Skyward by the legal parent/guardian. Parents must have a valid email address in Skyward to have student access.

HEAD LICE POLICY – 6.4031

Each year, between 8 and 12 million children acquire head lice. If your child is constantly itching, check the scalp for lice or eggs (nits). The nits will appear as white specks stuck to the hair near the scalp and will not slide off the hair easily. If you suspect that your child has head lice, please do not send them to school. Check with the school nurse, Ms. Sherry, at 743-1657 for proper instruction on how to treat head lice. If your child is found to have lice at school, you will be contacted to pick up your child to be treated. Students sent home with lice must be brought to the office for a check prior to being readmitted to class. **One day's absence will be excused.** After the first day, all other absences will be unexcused.

HOMEWORK POLICY

Homework is generally assigned every school day. Homework will be communicated by the teacher using the orange communication folder or Bloomz. **All classes will require that students read every evening for a minimum of 15 minutes.** Reading achievement is the key to all student academic success. Reading, language, and math skills must be practiced for improvement. Please look for additional information from your child's teacher.

The purpose of homework is not only to reinforce and practice concepts learned throughout the school day, but also to develop a sense of responsibility. If you have questions regarding homework please message, call, or make an appointment to discuss this with your child's teacher.

Teachers will communicate student homework, assignments, and projects using Bloomz and the Orange Home/School connection folder. Parents should check their child's folder each night.

MEDICINE POLICY – 6.405

Oral medications will not be administered to children by school personnel, except by the school nurse. If, under exceptional circumstances, a child is required to take prescribed oral medications or inhalers during school hours and the parent cannot be at school to administer the medications, the following procedure must be followed:

1. Written parent/guardian permission must be given.
2. Physician's prescription, instructions, and signature with reason for giving the medication and the beginning and ending dates must be provided.
3. A list of possible side effects – this can be provided by the pharmacist.
4. Medication must be in the original pharmacy bottle.
5. Medication must be brought to the office immediately upon arrival at school.

ALL student medication must be given to Mrs. Sherry in order for students to be able to have medication at school. This policy is for the protection of teachers and children in our school system. Your cooperation will enable us to meet the needs of our students. The forms may be obtained from the school office.

PARENT CONFERENCES

Parent Conferences are very important to the success of your child. The Board of Education sets aside 2 dates each school year for school-wide parent conferences. The school or parent may call or write and request an additional meeting at any time. Please make an appointment with your child's teacher to visit to ensure a private and productive meeting. Teachers are not available to meet every day and will not be able to meet while their classes are in session. Parents must report to the school office for all conferences. Parent Conferences will be held on September 19th and March 13th.

PARENT INVOLVEMENT & COMMUNICATION

At Love Chapel we highly value parental involvement. We will strive to work together for the benefit of all our students. Love Chapel has a parental involvement compact that meets the guidelines outlined by Federal Programs and Title I Funding. The compact will be sent out within the first two weeks of school for parents to review and sign. We welcome any suggestions or concerns that you may have.

Communication between students, parents, and teachers is vital to the success of all students. As a school we will strive to maintain open lines of communication between home and the school. Love Chapel will promote an “open door” policy and actively seek to have parents participate in school activities. Throughout the school year we will strive to have close contact with 100% of our parents as often as possible. We also request that you help with this process. You may stay in contact with us by:

- Check your child’s Orange Communication folder each night and stay connected on Bloomz.
- Attending parent conferences, parent meetings, and any other family activities.
- Taking a few minutes each day to talk to your child about their school day.
- Call or write a note with any questions or concerns.
- Monitoring your child’s progress through our on-line grade book (Skyward).

SAFE SCHOOLS

All Unicoi County Schools have been deemed “safe schools” under the guidelines of our state and ESSA. However, should your child become the victim of a violent crime at any Unicoi County School, you have the right to request a transfer to the nearest county school, pending their enrollment. The Tennessee State Board of Education Unsafe School Choice Policy states that the district may choose to facilitate a requested transfer to another school; however, such transfer shall not be required. Unicoi County Schools’ faculty and staff are making every effort to prevent any situation in which your child may not be safe. If you have any questions regarding safety policies or procedures, please contact the central office at (423) 743-1600.

SCHOOL DAY HOURS

School hours are 8:00 a.m. to 3:00 p.m. daily. **The student entrance will open at 7:15, and teachers will be on duty in the cafeteria and in the gym.** Students will not be allowed to enter the building before this time. Parents are encouraged to drop their students off in the car line in the morning. **Parents are not permitted to walk students back to their classroom without signing in at the office and obtaining a visitors pass.** At 7:30 all students will be dismissed to go to their classrooms. *Leader in Me lessons begin at 7:45.* The morning tardy bell will ring at 8:00 a.m. At this time students will be expected to be in their classroom ready to begin work for the school day. Students arriving after the morning tardy bell must report to the main office in order to receive a tardy slip. Daily dismissal is at 3:00 p.m.

STUDENT BEHAVIOR & DISCIPLINE

Our goal is to provide a safe and productive learning environment for all students. At Love Chapel, we strive to set high expectations for achievement and conduct for ALL students. Students will be expected to follow the procedures developed in their classroom and those

already established by the school. Each classroom will have specific student procedures and consequences.

At Love Chapel we will operate on the premise that the school has the responsibility to ensure that no student’s learning will be infringed upon by another student’s misbehavior. Each student has the right to an education in a positive, safe learning environment. Minor offenses will be handled through parent-teacher contact.

Students who continue to be disruptive, disrespectful, disobedient, or defiant will be removed from the class. Parents will be notified shortly after their removal. Students who are expelled or suspended from school are counted absent. Students may receive school-work. School work completed during suspensions may or may not be graded or may or may not count towards the student’s average. The principal will make the final decision concerning work submitted for grades during suspensions. All discipline procedures will be governed by Board of Education Policy 6.313.

Zero Tolerance Offenses (6.309) include weapons & dangerous instruments, drugs, assault, and electronic threats.

- In accordance with state law, any student who brings or possesses a firearm on school property shall be expelled for a period of not less than 1 calendar year.
- In accordance with state law, any student who unlawfully possesses any drug including any controlled substance or legend drug shall be expelled for a period of not less than 1 calendar year.
- In accordance with state law, any student who commits aggravated assault as defined in 39-13-102 upon any teacher, principal, any other employee of the school shall be expelled for a period of not less than 1 calendar year.

DISCIPLINE PLAN:

All Consequences are Subject to Administration Discretion

Any Behavior Not Noted in this Plan will Consequence at Administration Discretion

LEVEL I:			
<ul style="list-style-type: none"> ● Minor Infractions ● Classroom Managed Behaviors ● 4th + Offense will be Administration Discretion 			
Behavior	1st Offense	2nd Offense	3rd Offense
Chronic Minor Infractions: General Disruptive Conduct (profanity, rudeness, dishonesty, gossip, passing rumors, instigating, etc.) <i>3 documented instances for the same disruptive conduct, not in same day/class</i>	Conference with Counselor to develop an action plan - that addresses the root cause of the behavior and future consequences. ** 2 days lunch detention	Teacher Intervention 1 Day of ISS Parent Notification	Teacher Intervention 3 Days of ISS Parent Notification
Disrespect to Staff/Noncompliance	Conference with Counselor to develop and action plan - that	Teacher Intervention 1 Day of ISS Parent Notification	Teacher Intervention 3 Days of ISS Parent Notification

<i>(Admin Discretion if offense warrants a more severe consequence)</i>	addresses the root cause of the behavior and future consequences ** 2 days lunch detention		
Rough Housing	Teacher Intervention and Parent Notification	2 Days Lunch Detention / 1 Day ISS Principal Discretion	2 Days ISS
Out of Class without Permission	Verbal Warning	2 day of lunch detention	1 day of ISS

LEVEL II

- **More Serious Behavior Infractions**
- **Office-Managed Behaviors**
- **4th + Offense will be Administration Discretion**

Behavior	1st Offense	2nd Offense	3rd Offense
Electronic Devices/Cell Phones (includes smartwatches)	Parent Notification, Device collected, returned to student at the end of the day	Parent Notification, Student signs in/out device at front office for 10 school days	Parent Notification, Student signs in/out device at front office for 30 school days
Bullying/Threats/Harassment	3 Day ISS Parent Notification	5 Days ISS or Admin. Discretion Parent Notification Student Behavior Plan	3 Days OSS or Admin. Discretion Parent Conference Student Behavior Plan
Aggressive/ Hostile Behavior	2 Days ISS Parent Notification	3 Days ISS Parent Notification	5 Days ISS Parent Notification
Inappropriate Use/Possession of Technology,	1 Day ISS Parent Notification	2 Days ISS Parent Notification	1 Day OSS Parent Notification
Videotaping or Photographing nonconsenting students or teachers- sending images electronically or posting to social media.	5 Days ISS Device collected. Parent must pick up device from school.	3 Days OSS Device collected. Parent must pick up device from school. Cell Phone Policy: Level 2	5 Days OSS Device collected. Student Behavior Plan Parent must pick up device from school. Cell Phone Policy: Level 3

LEVEL III

- **Office Managed Behaviors**
- **SRO involvement may be initiated on all Level III Infractions**
- **4th + Offense will be Administration Discretion**

Behavior	1st Offense	2nd Offense	3rd Offense
Damage or Misuse of School Property	3 Days ISS Parent Notification Restitution	5 Days ISS Parent Notification Restitution	3 Days OSS Restitution Court Petition

	Possible Court petition	Court Petition	
Leaving school campus without permission	5 Days ISS Parent Notification	3 Days OSS 2 Days ISS Parent Notification Student Behavior Plan	5 Days OSS Parent Notification Student Behavior Plan Possible referral to alternative school
Derogatory Statements and/or written phrases. To include (but not limited to): hate speech, disrespectful comments about another person or group's sexual orientation, cultural background, or appearance. Can be verbal or written	5 Days ISS Parent Notification Referral to counselor	3 Days OSS Parent Notification	5 Days OSS Student Behavior Plan Parent Notification
Assault / Battery / Fighting (including instigating, pushing, physical contact) Aggressor may be treated more severely	Possible court petition Parent Notification 3 Days OSS	Possible court petition Parent Notification 5 Days OSS Student Behavior Plan	10 Days OSS, referral to law enforcement. Possible recommendation of expulsion and/or alternative school Student Behavior Plan
Possession/Use of Vapes, Tobacco, Rolling Papers, or Incendiary Devices at School or School Sponsored Event	Confiscation 3 Days OSS Possible citation & court petition Parent Notification	Confiscation 5 Days OSS Citation and Court petition Student Behavior Plan	Confiscation 10 Days OSS Parent Conference Citation & Court petition Student Behavior Plan
Intentionally Falsely Pulling Fire Alarm	3 Days OSS	5 Days OSS	Referral to Alternative School

STUDENT HARASSMENT/BULLYING - 6.304

The Unicoi County Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying discrimination, harassment, hazing or any other victimization of students, based on any actual or perceived traits or characteristics are prohibited.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of this policy.

Bullying/Intimidation/Harassment is an act that substantially interferes with a student's education benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property
- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property

- Causing emotional distress to a student or students
- Creating a hostile educational environment

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor, or building administrator. All school employees are required to report alleged violations of this policy to the principal. All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

The principal shall be responsible for investigating and resolving complaints. The principal is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- It places the student in reasonable fear or harm for the student's person or property
- It has a substantially detrimental effect on the student's physical or mental health
- It has the effect of substantially interfering with the student's academic performance
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

STUDENT DRESS CODE

The appearance of our students reflects the overall quality of the school. Student dress and appearance should not cause a disruption to our school or classroom learning environments. Students should dress comfortably and meet the dress code requirements at all times.

Tops Should:

- Be appropriate
- Should not show undergarments
- Tank tops are allowed, but no spaghetti-strap shirts will be allowed
- Cover the waistband of pants when arms are raised
- Should not promote drugs, alcohol, tobacco products, or anything considered derogatory

Bottoms Should:

- Be the length of the student's fingertips when walking or standing
- Should not have holes above the knee
- Leggings are NOT considered pants and should have a top that is fingertip length covering the leggings

Miscellaneous:

- Hats, Visors, Bandanas, or any head coverings are not to be worn in the building
- Students should wear athletic tennis shoes for Physical Education class
- No in-line skate shoes or shoes with wheels in them

STUDENT GRADES & REPORT CARDS

Students are given grade cards at the end of the nine week grading period. A mid-term report will be sent home as well. Parents are encouraged to sign up for parent access to our Skyward grading system. Teachers are expected to update grades every other week at a minimum.

The school grading scale is as follows:

A= 90-100

B= 80-89

C= 70-79

D=60-69

F= Below 59

Report cards will be computer generated and available on Skyward. If a parent/guardian would like a paper copy of the report card, they can request one.

STUDENT PERSONAL PROPERTY

Students should not bring expensive toys, jewelry, etc. to school. Many times they are lost or broken. It is a good idea to put your name on coats, jackets, and other property brought to school.

Students may possess personal communication devices, such as cell phones, while on school property. However, the personal communication device must be in the off mode, must be kept in a backpack, and may not be used during school hours unless the principal or his designee grants permission. Personal electronic devices such as CD players, handheld gaming devices, or MP3 players may be stored in backpacks. However, the use of the devices during school hours is strictly forbidden. **The school will not be responsible for any items that are lost or broken while students are at school or on the bus.**

STUDENT COMMUNICATION FOLDERS

Each year students will receive an orange student home/school communication folder. Student folders will be used for students to bring important paperwork and assignments home in them. Parents will be expected to check and initial folders nightly to keep them informed of assignments and upcoming events.

TECHNOLOGY POLICY, TERMS, and CONDITIONS

Unicoi County Schools have access to computers, networks, and the Internet. This technology is the most effective way we have found for introducing students to the global nature of information. The Unicoi County School system takes every precaution to restrict access to offensive material. We firmly believe that the value of the information and interaction available on the Internet far outweigh the possibility that users may obtain unsuitable material. Disciplinary action will be taken against users found sending or acquiring offensive material over the Internet or any part of the school system network.

Terms and conditions of use:

1. Passwords, if issued, will not be shared among users.

2. All network communication must be polite, kind, and free from inappropriate language.
3. Electronic mail is not guaranteed to be private
4. No personal addresses, phone numbers, full names, or financial information will be included in any network communication
5. No attempt to tamper with other people's data or gain unauthorized access to accounts or files is permitted
6. It is the user's responsibility to seek guidance from the teacher/lab supervisor if a question of proper use arises
7. The Unicoi County Schools do not condone and specifically forbids the unauthorized duplication of software
8. Users will abide by the copyright law
9. Student use will be monitored.

Computer, network, and Internet use in the Unicoi County Schools is a privilege and NOT a right and that my child's use of this privilege may be revoked at any time for any reason.

Students and Parents/Guardians will be required to sign a user's agreement.

Children's Online Privacy Protection Act (COPPA)

Your child will use the school system device(s) and will have access to the Internet. The school system will share your child's information with 3rd parties including but not limited to textbook manufacturers, eBackpack, Google (Google Apps), and Food Service Applications. Federal Law requires 3rd parties to provide protection and restricts how the information may be used. 3rd parties may store your student's information as long as they remain enrolled in our district and/or the service is used by the school system. If you would like copies of how the companies use the data, please contact your school district central office.

TITLE I

Love Chapel is a School Wide Title I Federally Funded School. This designation provides additional funding for our school to be used for personnel, equipment, supplies, and staff development. These additional resources enable our students to receive help in promoting their educational progress. Love Chapel has a Title I Committee that oversees all expenditures. If you are interested in serving on this committee please return the letter that is sent home at the start of the school.

VISITORS

The following procedures are for your child's protection:

1. **ALL VISITORS TO THE SCHOOL MUST REPORT TO THE MAIN OFFICE.**
2. Parents and guardians are not to go to their students' classroom during school hours unless they have signed in and obtained permission from the office.
3. Visitors must sign in with the secretary and get a visitor's pass.

Love Chapel Elementary School Handbook Agreement

My child and I have read and reviewed the Love Chapel Elementary School Handbook for the 2024-2025 school year. We understand that we are responsible for the guidelines and policies contained in the handbook.

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

120082560. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

120082600. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Directory Information

The Family Educational Rights and Privacy Act (FERPA) requires that Unicoi County Schools, with certain exceptions, obtain a parent's written consent prior to the disclosure of personally identifiable information from a child's education records. However, Unicoi County Schools may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory

QUALIFICATIONS OF TEACHERS AND PARAPROFESSIONALS

The Every Student Succeeds Act (ESSA) requires all students be taught by fully certified teachers. Tennessee's state licensure requirements still require a bachelor's degree and demonstrated content knowledge. Verification of licensure and certifications is maintained at the school system central office.

You, as a legal parent/guardian, have the right to request information regarding professional qualifications of your child's teacher(s). Upon your request, the school system will provide you with the following information: whether a teacher is teaching under emergency status for which certification has been waived, and the degree major of a teacher and any other graduate degree or certification the teacher may hold. Under ESSA, you will be promptly informed if for any reason a non-highly qualified teacher teaches your child for four or more consecutive weeks.

ESSA also requires that instructional paraprofessionals in Title I schools demonstrate highly qualified status by passing a test to demonstrate knowledge of and the ability to assist in the instruction, having completed two years of higher education, or having obtained an associate's or higher degree. All instructional paraprofessionals at Love Chapel Elementary School have demonstrated highly qualified status. You have the right to request information about the paraprofessionals that may work with your child. Verification of highly qualified status is maintained at the school system central office.

ACCOUNTABILITY

2015-16 was the transition year for TNReady and Tennessee suspended testing in grades 3-8. Moreover, there are no accountability ratings available due to the transition. At the time of publication, test results were not available for the 2016-2017 testing cycle.

While the federal government requires states to maintain rigorous state-established top-line goals, it is also the state's responsibility to determine the interim measures that will lead to achieving its top-line goals. The state defines measurement tools, including how to measure growth in outcomes and reduce gaps in student achievement. Additionally, the state sets district goals, measures district and school level progress annually (disaggregated by historically underserved student groups), and reports district and school results publicly. Each year after we receive our system's report card from the state, we will inform you about each school's accountability status, as well as how the achievement of the students compares to those in the system and the state.

You will also be provided information on the achievement level of your child on each of the state academic assessments as soon as is practicably possible after we receive the assessment results.

THIRD GRADE PROMOTION

You may access the Third Grade Promotion Legislation by visiting the following page:
<https://www.unicoischools.com/thirdgradepromotion>

A Message for Third-Grade Families,

Welcome Back! We are excited that you have chosen to send your third grader to our school, Love Chapel Elementary. Our third-grade teaching team has a busy year planned for their students. Third grade is an essential year in your child's kindergarten through twelfth-grade educational experience.

In third grade, students have a goal to solidify their ability to read fluently and comprehend what they read. By the end of third grade, we want them to be ready to apply their reading skills to standards-based tasks, such as determining the main idea of a text and explaining how the details support the main idea. This additional layer of learning can be challenging for students in third grade.

At the end of the school year, your child will take the statewide assessment called the Tennessee Comprehensive Assessment Program, or TCAP. This assessment provides important information and data regarding how your student is progressing toward mastering academic standards.

Tennessee requires third-grade students to demonstrate proficiency on TCAP in English Language Arts as part of the promotion to fourth grade. We want to keep you informed about your child's progress throughout third grade, and we encourage you to support your child's learning in third grade in several ways. You can find information and resources for families on the Pathways to Promotion for 3rd and 4th graders tab at <https://www.unicoischools.com/pathwaystopromotion> or www.tn.gov/education/learning-acceleration.

You can partner with us to support learning at home by

- Make sure that your child gets a good night's sleep before coming to school and attends school every day.
- Develop a strong relationship and communication strategy with your child's third-grade teacher.
- Pay close attention to information sent home from school, especially letters sharing your child's progress in third grade. You will receive a home literacy report in early October outlining your child's progress. This important letter will help you understand how your child is progressing in their ability to learn to read.
- It is important for your child to practice reading at home. One way your child can practice reading is to read aloud with you for twenty minutes each day.

Unicoi County Schools is committed to your child's academic success, and we are glad to have the opportunity to provide your child with the necessary instruction and support he or she may need.

Sincerely,
Sara Malone

A Message for Fourth-Grade Families,

Welcome Back! We are excited to have your child enrolled in Unicoi County Schools this year. Our fourth-grade teaching team has a great year planned for students.

At the end of the third grade, students in Tennessee took the statewide assessment called the Tennessee Comprehensive Assessment Program, or TCAP. This assessment provided schools with important information and data about how each student progressed toward mastering academic standards. Based on that assessment **some students** who did not demonstrate Proficiency on the 3rd grade TCAP must engage in additional support opportunities throughout fourth grade to be promoted to fifth grade. Families of students enrolled in Unicoi County have been engaging in these conversations over the summer. Additionally, we will reach out to families who enroll in fourth grade. Early in the school year, we also will hold meetings with individual families to discuss implementing support for students who need additional support.

You can partner with us to support learning at home by

- Encouraging your child to read every day.
- Make sure that your child gets a good night's sleep before coming to school and attends school every day.
- Develop a strong relationship and communication strategy with your child's fourth teacher.
- Pay close attention to information sent home from school, especially letters sharing your child's progress in fourth grade. You will receive a home literacy report in early October outlining your child's progress. This important letter will help you understand how your child is progressing in their ability to learn to read.

You can find information and resources for families on the Pathways to Promotion for 3rd and 4th graders tab at <https://www.unicoischools.com/pathwaystopromotion> or www.tn.gov/education/learning-acceleration.

Unicoi County Schools is committed to your child's academic success, and we are glad to have the opportunity to provide your child with the necessary instruction and support he or she may need.

Sincerely,
Sara Malone

Children's Online Privacy Protection Act (COPPA)

Web based resources or websites used by Unicoi County Schools' teachers and students

ABC mouse
abcya.com
ActiveGrade
Animoto
Artsonia
Audacity
Aurasma
BackChannel Chat
bio digital human.
Blendspace
Bouncy Balls
Bubbl.us
Buusu
Canva
Chatzy
CK12.org
Class Dojo
Coggle
Conjuguemos
ConnectEd
Coolmath.com
Davis Education
dictionary.com
dipity
Discovery United Streaming,
Dropbox,
Dropmark
Easel.ly
eBackpack
Edgenuity
Edmodo
Edmoto
education.com
Evernote
ExamTime
Explain Everything
Fast Math
Flickr
Follett Software
Gaggle
Gliffy
goanimate.com
GSuite
Google Blogger

Google Drive
Google Gmail
Google Maps
Google YouTube
Google+
GoSoapBox
Haiku Deck
HMHCo.com
iBrainstorm
iMindMap
iMovie?
Infogr.am
iTunes U
IXL
Johnnie's Math Page
KidsBlog
KidsBlog20
learntci.com
Lino
Lucid Chart
Mars Student Data Teams
Education Forum
MindGenius
Mindjet
MindMeister
Moby Max
Moodle
Naviance
Nearpod
News 2 U
Ning,
Notability
Padlet.
pbskids.org
Piazza
Piktochart
Pinterest
Poll Everywhere
Popplet
powtoon.com/edu-home/
Prezi
ProBoards
Qrafter
Quia
Quizlet
Raz Kids
Reading A-Z
Remind101
Scholastic Reading Counts

Schoology
Schoolwires
Screencast.com
Skype
Skyward
Slide Rocket
Snapguide
Socrative
Spelling City
starfall.com
Study Blue
Success Maker
Symphonical
TeacherTube
Thinglink
Think Through Math
Tiny Chat
Today's Meet
Tumble books
Turnitin
Twitter
Unique Learning Systems
Vimeo
Visual.ly
VoiceThread
Weebly
WeVideo
wideo.com
Wordly Wise 3000
Wordpress
xtramath.org
Yapp box
zac browser