

TEMPLE HILL ELEMENTARY SCHOOL PARENT/FAMILY INVOLVEMENT PLAN

Temple Hill Elementary School, in consultation with teachers, the principal, and parents of participating children, has developed a written parent involvement plan.

Temple Hill Elementary School welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of Temple Hill Elementary School to foster and maintain ongoing communications with parents concerning their opportunities for participation, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of the children's schools. Temple Hill Elementary School strives to provide such information in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. Communication with parents shall, at all times, respect the privacy of students and their families.

To ensure the effectiveness of the parent involvement policy, and that all parents are informed of the school's participation with Title I, the requirements of Title I, and the right of the parent to be involved, Temple Hill Elementary School conducts, an annual evaluation, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend.

1. Convene an annual meeting, to which all parents shall be invited to attend
2. Parents will be offered a flexible number of meetings, such as meetings in the morning or evening.
3. Parents will be notified in writing of the school's participation in the Title I program.
4. Parents will be provided timely information about Title I programs and activities.
5. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental involvement plan
 - a. Parents will receive a written copy of revisions for review.
6. Provide parents of participating children –
 - a. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - b. If requested by parents, opportunities for regular meetings to formulate suggestions to participate as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible
7. If the parent involvement plan is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan to the school district.
 - a. All parental concerns will be submitted to the LEA Title I Director within four school weeks.

Temple Hill Elementary, in order to build the capacity of schools and parents for strong parental performance will:

1. Provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology;
3. Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value of parental contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
4. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand; and
5. Provide such reasonable support for parental involvement activities as parents may request;
6. May involve parents in the development of training teachers, principals, and other educators to improve the effectiveness of such training.

It is the policy of Temple Hill Elementary to involve parents and to ensure that barriers are identified to greater participation by parents in activities. Attention will be given to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Temple Elementary School, with teachers, the principal, and parents, will continue to evaluate and design strategies for more effective parental involvement.